



COURSE OUTLINE: BSCN3206 - RELATIONAL PRACT III

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Approved: Bob Chapman, Chair, Health

Course Code: Title	BSCN3206: RELATIONAL PRACTICE III
Program Number: Name	
Department:	BSCN - NURSING
Academic Year:	2023-2024
Course Description:	This course advances the development of empirical, theoretical, and experiential relational praxis. Opportunities are provided to demonstrate advanced relational competencies to establish, maintain, and bring closure to professional relationships in challenging circumstances. Learners are required to integrate new and prior learning.
Total Credits:	3
Hours/Week:	3
Total Hours:	36
Prerequisites:	BSCN2057, BSCN2107, BSCN2144, CHMI2220
Corequisites:	There are no co-requisites for this course.
Substitutes:	NURS3206
This course is a pre-requisite for:	BSCN3066, BSCN3094, BSCN3416
Essential Employability Skills (EES) addressed in this course:	<p>EES 1 Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience.</p> <p>EES 2 Respond to written, spoken, or visual messages in a manner that ensures effective communication.</p> <p>EES 5 Use a variety of thinking skills to anticipate and solve problems.</p> <p>EES 6 Locate, select, organize, and document information using appropriate technology and information systems.</p> <p>EES 7 Analyze, evaluate, and apply relevant information from a variety of sources.</p> <p>EES 8 Show respect for the diverse opinions, values, belief systems, and contributions of others.</p> <p>EES 9 Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals.</p> <p>EES 10 Manage the use of time and other resources to complete projects.</p> <p>EES 11 Take responsibility for ones own actions, decisions, and consequences.</p>
Course Evaluation:	<p>Passing Grade: 60%, C</p> <p>A minimum program GPA of 2.0 or higher where program specific standards exist is required for graduation.</p>



Other Course Evaluation & Assessment Requirements:

Students must complete all evaluation for course credit.

Books and Required Resources:

Only FREE Open Educational Resources will be used for this Course/Section. Access information will be supplied by the instructor.
 Publisher: Details to follow at course orientation.

Ends in View and Processes:

Ends in View	Process
<p>On successful completion of the course, the learner will be able to:</p> <ol style="list-style-type: none"> 1. Articulate theoretical and empirical approaches to engage and respond to clients living with challenging and vulnerable circumstances (e.g., enduring illness, crisis, loss, trauma, altered communication/cognition/perception, poverty, incarceration, end-of-life) in diverse healthcare settings. 2. Discover how key influences (e.g., ethics, professional standards, best practice guidelines, and technology) shape nurse/client relationships. 3. i. Appraise uniqueness of client and nurse narratives (e.g., needs, culture, gender, illness/care experience, health beliefs) that impact relational care. ii. Justify use of relational approach (i.e. trauma informed care, strength-based, negotiation, de-escalation, limit setting, cultural safety, collaboration, mindfulness) based on client immediate needs situated in simulated (e.g., case studies) challenging and vulnerable circumstances. 4. Demonstrate relational competency in establishing, maintaining, and bringing closure to professional relationships with diverse clients (e.g., Indigenous client attending walk-in, adolescent client receiving opioid substitution therapy, family with neonate in NICU, young mother receiving palliation for breast cancer). 5. Evaluate the safety, ethics, responsiveness, and health 	<p>The two core features of this course are knowing what and knowing how. To be successful in this course, learners are required to blend both types of knowing when they assume the role of nurse in the simulated scenario. Empirical, theoretical and ethical relevant literature will accompany each relational concept. Relevant literature will be facilitated by a combination of preparatory work, class discussions, case studies, simulated scenarios, presentations, and individual study. The literature will also assist learners in the being-in-relation with a role player as patient. Throughout the course, learners will be invited to share clinical experiences from their practice to illustrate relational concepts. The learners' simulated scenarios in comparison to a class discussion or presentation, has greater potential to enhance the learner's observation of self-as-nurse and to reflect upon the salient features of competent and purposive relational care.</p>



outcomes for both client and nurse in simulated engagements that depict challenging and vulnerable circumstances.

6. i. Apply reflective practice regarding opportunities to enhance one's own relational care capacity and consciousness.

ii. Discover resources to support nursing students' and nurses' capacity to endure challenging relational encounters (e.g., formal and informal debriefing, self-care, stress management).

Evaluation Process and Grading System:

Evaluation Type	Evaluation Weight
Aesthetic Project	25%
Cultural Competency Training Reflection	35%
Video Simulation and Analysis	40%

Date:

August 8, 2023

Addendum:

Please refer to the course outline addendum on the Learning Management System for further information.

